



Participant: **Ineta Kristovska**

Sending Institution: Luther Academy

Host Country: Estonia

Host Institution: Estonian Free Church Theological Seminary, Koskla 18, 10615 Tallinn,

Extra: The Estonian Evangelical Lutheran Church Institute of Theology, Pühavaimu 6, 10123 Tallinn

Mobility Duration: 08/12/2025-12/12/2025.

### **1. Motivation to Participate in Erasmus+ Study Mobility**

The primary motivation for participating in the Erasmus+ study mobility was to strengthen academic cooperation between Luther Academy and its Estonian partner institutions, particularly in the fields of theology, church leadership, and research. As Vice-Rector for Research and Erasmus+ Coordinator, the mobility provided me an essential opportunity to engage directly with partner institutions, gain first-hand insight into their academic structures, and explore possibilities for joint research, staff exchange, and student mobility. Another key motivation was professional development through exposure to diverse theological traditions and academic practices within a broader European context.

### **2. Cooperation with the Sending and Receiving Institutions**

The cooperation with the sending institution, Luther Academy, was well-structured and supportive throughout the preparation, implementation, and follow-up phases of the mobility. Administrative procedures were clear, and institutional goals for internationalization were well aligned with the objectives of the mobility. The receiving institutions in Estonia demonstrated a high level of professionalism, hospitality, and academic openness. Meetings with faculty members and administrators were constructive and forward-looking, focusing on curriculum development, research collaboration, and Erasmus+ program enhancement. The cooperation fostered mutual trust and laid a strong foundation for sustainable long-term partnerships.

### **3. Academic and Personal Achievements**

Academically, the mobility resulted in a deeper understanding of theological education models in Estonia, particularly regarding the integration of academic theology, church life, and pastoral formation. Concrete outcomes include the identification of potential areas for joint research projects, co-organized academic events, and enhanced Erasmus+ mobility frameworks.

On a personal level, the experience contributed to professional growth in leadership, intercultural communication, and strategic academic planning. Mobility strengthened confidence in managing international academic partnerships and reinforced commitment to advancing research quality and international engagement at Luther Academy.

#### **4. Most Memorable Impressions**

Among the most memorable impressions were the strong academic identity of the partner institutions, the respectful dialogue between different Christian traditions, and the clear commitment to theological education that serves both church and society. The collegial atmosphere, openness to discussion, and genuine interest in cooperation left a lasting positive impression. Additionally, the cultural and historical context of Estonia enriched the overall experience.

#### **5. Practical Advice for Future Erasmus+ Participants**

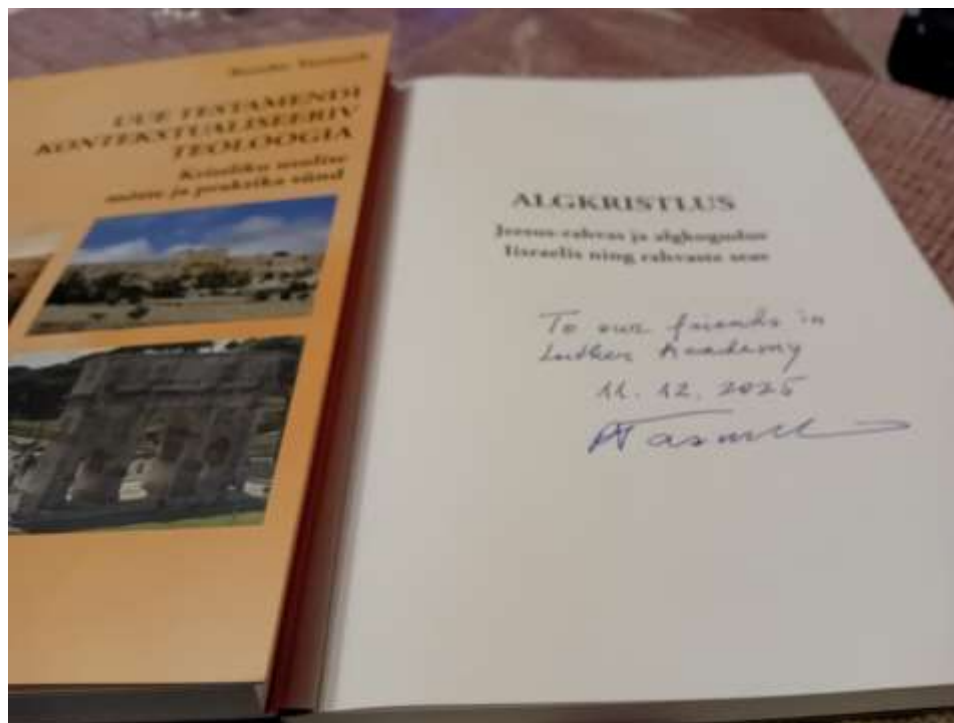
Future Erasmus+ participants are encouraged to prepare thoroughly by clarifying academic and institutional goals in advance. Active engagement with host institution staff, openness to dialogue, and flexibility are key to maximizing the benefits of mobility. Participants should also allocate time for informal discussions, as these often lead to valuable insights and long-term cooperation opportunities. Proper documentation and timely reporting further ensure a smooth and successful mobility experience.

#### **6. Additional Reflections**

The Erasmus+ study mobility confirmed the strategic importance of international academic cooperation for theological education. It highlighted how shared challenges—such as secularization, leadership formation, and research development—can be addressed more effectively through cross-border collaboration. The experience reaffirmed Erasmus+ as a vital instrument for strengthening academic excellence, fostering mutual understanding, and supporting the mission of theological institutions within Europe.







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Randar Tasmuth

# ALGKRISTLUS

Jeesus-rahvas ja algkogudus  
Iisraelis ning rahvaste seas

R. TASMUTH Algkristlus, Jeesus-rahvas ja algkogudus Iisraelis ning rahvaste seas



Kuidas sündis kristlus ja misugused olid seda kandvad jõujooned? Jeesus ja temaase uskjad viisid Galileas alguse saanud uut usulist liikumist Jerusalemma. Peatselt nähti Jeesus-rahva liikmeid juba ka Antiiookias. Kuidas tegutsesid ja kust said indu Jeesuse järgijad, kui nende juht Jerusalemmas hukati? Kuidas jõudis sõnum Naasaleti Jeesusest Korintose osadusgruppidele, Tüüroosse kooli Efesoses, Ateenas avalikele väljakutele ja Rooma?

See raamat on kirjutatud usuteaduse üliõpilastele, koguduste vaimulikele, ristiusu sünni põhjuste üle juurdlejatele ning kõigile, kes tunnevad huvi algkristluse ajaloo vastu. Autor kutsub raamatus esitatud küsimustele vastuseid oratumi ja te uue küsimuse esitama. Kuidas see juhtus, et ajaloolises Jeesuses kehastunud väärtused said nüüsga seotud pühimuseks, mille kuulutamine hakkas rahvaid kiiresti kassu tõmbama?

Algkristluse väärtus esimese sajandi lõikes annab võimaluse näha, kuidas koos uue uskumisiitiga said muudetud inimeste elus ning sündis uus elukultuur. Kui lopeja leiab siit ka vastuseid oma ootuste ja tuge mõttele, siis on raamat oma ülesande täitnud.



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