



Participant: **Ineta Kristovska**

Sending Institution: Luther Academy

Host Country: Estonia

Host Institution: Estonian Free Church Theological Seminary, Koskla 18, 10615 Tallinn,

Extra: The Estonian Evangelical Lutheran Church Institute of Theology, Pühavaimu 6, 10123 Tallinn

Mobility Duration: 08/12/2025-12/12/2025.

### **1. Motivation to Participate in Erasmus+ Study Mobility**

The primary motivation for participating in the Erasmus+ study mobility was to strengthen academic cooperation between Luther Academy and its Estonian partner institutions, particularly in the fields of theology, church leadership, and research. As Vice-Rector for Research and Erasmus+ Coordinator, the mobility provided me an essential opportunity to engage directly with partner institutions, gain first-hand insight into their academic structures, and explore possibilities for joint research, staff exchange, and student mobility. Another key motivation was professional development through exposure to diverse theological traditions and academic practices within a broader European context.

### **2. Cooperation with the Sending and Receiving Institutions**

The cooperation with the sending institution, Luther Academy, was well-structured and supportive throughout the preparation, implementation, and follow-up phases of the mobility. Administrative procedures were clear, and institutional goals for internationalization were well aligned with the objectives of the mobility. The receiving institutions in Estonia demonstrated a high level of professionalism, hospitality, and academic openness. Meetings with faculty members and administrators were constructive and forward-looking, focusing on curriculum development, research collaboration, and Erasmus+ program enhancement. The cooperation fostered mutual trust and laid a strong foundation for sustainable long-term partnerships.

### **3. Academic and Personal Achievements**

Academically, the mobility resulted in a deeper understanding of theological education models in Estonia, particularly regarding the integration of academic theology, church life, and pastoral formation. Concrete outcomes include the identification of potential areas for joint research projects, co-organized academic events, and enhanced Erasmus+ mobility frameworks.

On a personal level, the experience contributed to professional growth in leadership, intercultural communication, and strategic academic planning. Mobility strengthened confidence in managing international academic partnerships and reinforced commitment to advancing research quality and international engagement at Luther Academy.

#### **4. Most Memorable Impressions**

Among the most memorable impressions were the strong academic identity of the partner institutions, the respectful dialogue between different Christian traditions, and the clear commitment to theological education that serves both church and society. The collegial atmosphere, openness to discussion, and genuine interest in cooperation left a lasting positive impression. Additionally, the cultural and historical context of Estonia enriched the overall experience.

#### **5. Practical Advice for Future Erasmus+ Participants**

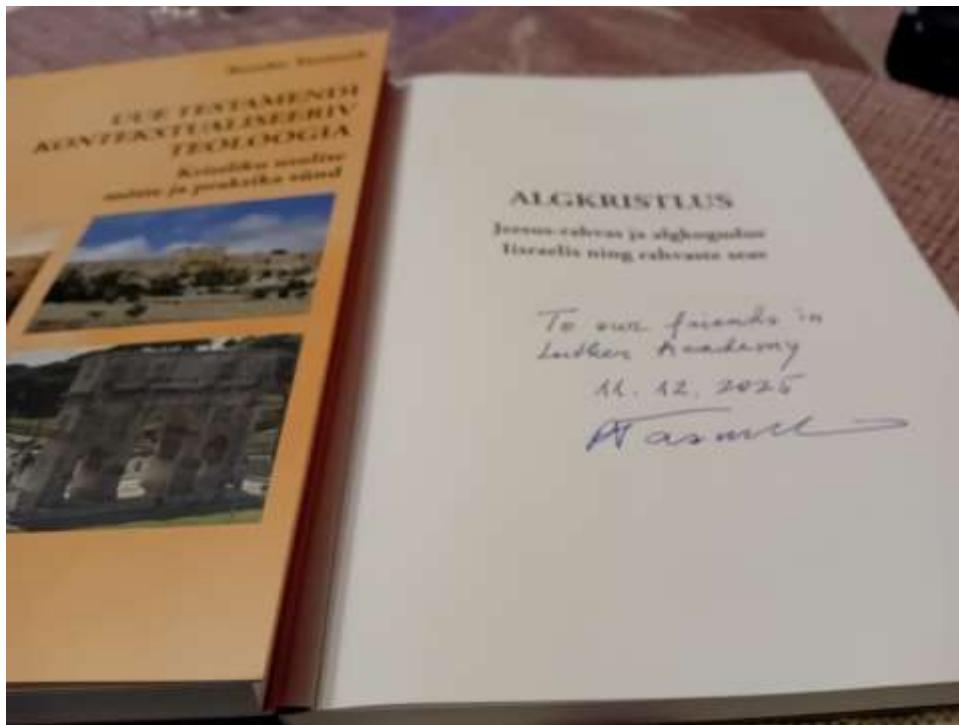
Future Erasmus+ participants are encouraged to prepare thoroughly by clarifying academic and institutional goals in advance. Active engagement with host institution staff, openness to dialogue, and flexibility are key to maximizing the benefits of mobility. Participants should also allocate time for informal discussions, as these often lead to valuable insights and long-term cooperation opportunities. Proper documentation and timely reporting further ensure a smooth and successful mobility experience.

#### **6. Additional Reflections**

The Erasmus+ study mobility confirmed the strategic importance of international academic cooperation for theological education. It highlighted how shared challenges—such as secularization, leadership formation, and research development—can be addressed more effectively through cross-border collaboration. The experience reaffirmed Erasmus+ as a vital instrument for strengthening academic excellence, fostering mutual understanding, and supporting the mission of theological institutions within Europe.







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Randar Tasmuth

## ALGKRISTLUS

**Jeesus-rahvas ja algkogudus  
Israelis ning rahvaste seas**

R. TASMUTH. Algkristlus. Jeesus-rahvas ja algkogudus Israelis ning rahvaste seas



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Kuidas siinna kristlus ja missiugused olid seda kandvad juujoonide? Jeesus ja temaase uskujad viisid Galileas alguse saanud uue usulise lükumise Jerusalemma. Peateli nähi Jeesus-rahva liikmed joba ka Antioökia. Kuidas tegutseid ja kust said indu Jeesuse järgid, kui nende juht Jerusalemmas hukati? Kuidas joudis sõnum Naatsareti Jeesusest Korintose osadusgruppideeni. Türrannose kooli Efessuse, Areena avalikke väljakutele ja Roma?

See raamat on kirjutatud usuteaduse üliõpilastele, koguduste vaimulikele, riistriau siinri põhjuse üle juundlajatele ning kõigile, kes tunnevad huvitavt algkristluse ajaloost vastu. Autor kutsub raamatust esitamani küsimustele vastuseid otsima ja teie uusi küsimusi esitama. Kuidas see lühias, et ajaloolises Jeesuses kehastatud väärtsused said nitsuguseks pärinnaeks, mille kudutamine hakkas rahvaid kiresti kaasa töölmama?

Algkristluse vaatus esimene sajandi lõikes annab võimalust siha, kuidas koos uue uskumisviigiga said muudetud inimeste elud ning siinla uus etikultuur. Kui lugeja leib silt ka vastuseid oma otsingurile ja nuge mõterele, siis on rasim oma ülesande täitnud.